

# **RESPIRATORY FAILURE IN CHILDREN**

Critical Concepts Course

# Objectives...

- ❑ Define respiratory failure
- ❑ Common causes of hypoxemia/hypercapnia
- ❑ Clinical signs/investigations

# How is respiratory failure defined?

- Historically  $\text{PaO}_2 < 60 \text{ mm Hg}$ ,  $\text{PaCO}_2 > 50 \text{ mm Hg}$
- Obviously must take into account patient's anatomy (ie - cyanotic heart lesion)
- Can develop acutely or over days
- How the patient looks is usually incorporated into diagnosis/management
- Symptoms/Severity dependent on acuity

# Adults vs. Kids

- Multiple differences from underlying airway anatomy to disease process
- Kids usually affected by congenital or infectious processes
- Adults inflicted by respiratory disease such as COPD, as well as infectious processes
- Review differences in vital sign normals such as resp. rate, HR etc... for children of different ages

# Clinical decision making...

- ⦿ Acute vs. Chronic
  - Helps in deciding acuity of treatment
  - Progression of illness also important - history
- ⦿ Any underlying chronic disease?
  - i.e. Asthma, congenital heart disease...
- ⦿ Examine patient!!!
  - Work of breathing, Level of consciousness, Vitals
  - What tests might be helpful

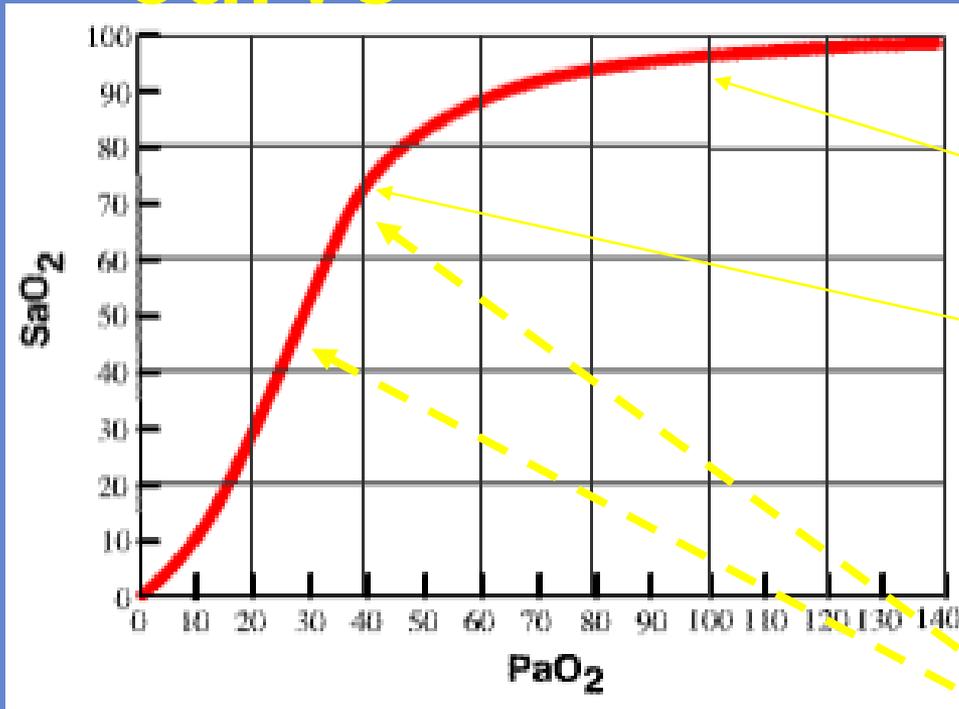
# Laboratory investigations

- ⊙ Arterial blood gas (if possible)
  - *Gives info on oxygenation and ventilation status*
  - *Difficult to get in some patients*
  - *Obtaining and ABG should be part of resident skills*
- ⊙ Other blood gas – ventilation info but not oxygenation
  - *Venous – good only if obtained from free flowing site – no tourniquet*
  - *capillary – easiest to obtain*
- ⊙ Other blood work based on clinical scenario (ie WBC count, cultures if suspect infection)

# Important points on blood gas interpretation

- ⦿ Know type of gas (ABG vs VBG vs CBG)
- ⦿ Only interpret PaO<sub>2</sub> on ABG
- ⦿ PaCO<sub>2</sub> slightly higher in VBG
- ⦿ Remember metabolic side (*base deficit, [HCO<sub>3</sub><sup>-</sup>]*)

# Oxyhemoglobin dissociation curve



## Two key points on curve:

1. PO<sub>2</sub> 100 mm Hg= SpO<sub>2</sub> of 97%
2. PO<sub>2</sub> 40 mm Hg= SpO<sub>2</sub> of 75% (mixed venous blood)

*Note the steep part of the curve in this area  
Small changes in clinical status will  
produce large swing in SpO<sub>2</sub>*

# Key points about the oxyhemoglobin saturation curve

- ⦿ Remember how flat the slope is above  $PO_2=60$  mm Hg
- ⦿ Any small drop in  $PO_2$  below this will cause precipitous fall in saturation

# Oxygenation failure:

- Most common type of respiratory failure
- Occurs in wide variety of disease processes
- Main pathophysiologic derangements:
  - I. V/Q mismatch*
  - II. Shunt*
  - III. Hypoventilation*

# Hypoventilation

- $FiO_2$  of air is 21%
- $PaO_2$  of air is  $(.21 \times (760 \text{ mm Hg} - 47 \text{ mm Hg} (\text{water vapor})))$
- $PO_2$  of alveolar gas is balance of removal and replenishment
- $O_2$  consumption varies little
- Therefore, alveolar  $PO_2$  is determined mostly by *level of alveolar ventilation*
- If ventilation falls,  $PO_2$  drops and  $PCO_2$  will rise (this is key, hypoventilation will **always** lead to **high  $PaCO_2$** )

# Shunting

- Blood entering the arterial system without entering ventilated lung
- Intra- vs. extra-cardiac shunting
- Always a small amount of shunt via bronchial vessels, coronary veins
- Most important feature is 100% O<sub>2</sub> does not resolve hypoxemia
- PCO<sub>2</sub> usually normal or low as minute ventilation usually increased by chemoreceptors

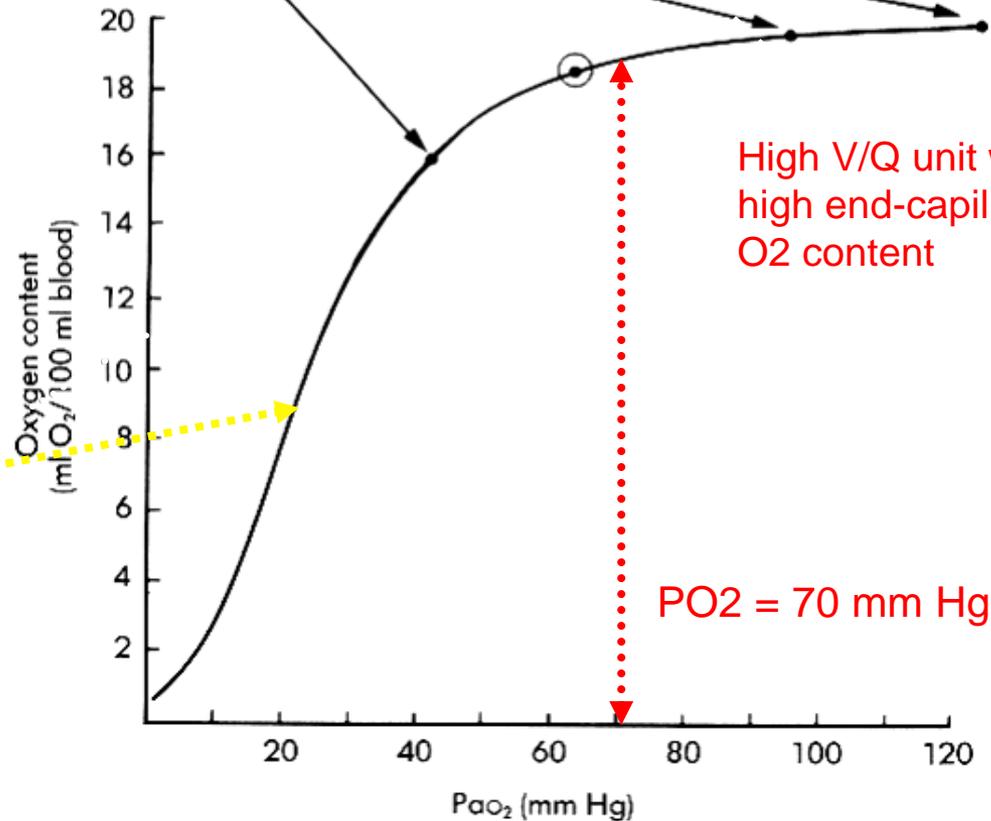
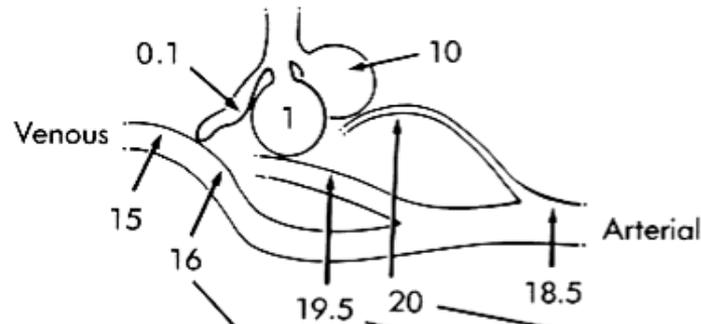
# Ventilation Perfusion Mismatch

- Ventilation / Blood flow are mismatched in different lung fields
- Most common cause of hypoxemia
- Usually exclude other causes before settling on V/Q mismatch

# Ventilation Perfusion Mismatch

- Think of V/Q ratios varying from little to no ventilation ( $V/Q=0$ ) to little to no blood flow ( $V/Q=\text{infinity}$ )
- Those lung units with low V/Q ratios cause hypoxemia
- Units with high V/Q ratios do not compensate for low O<sub>2</sub> content of others due to shape of dissociation curve

Low V/Q unit with low end-capillary O<sub>2</sub> content



**NOTE:** Steep part of curve in range of low VO<sub>2</sub> units

High V/Q unit with high end-capillary O<sub>2</sub> content

PO<sub>2</sub> = 70 mm Hg

# VQ mismatch continues...

- ⦿ Mismatch occurs in healthy lungs, difference is accounted for by regional blood flow/ventilation
- ⦿ Ventilation / Perfusion both increase slowly from top to bottom of the lung
- ⦿ Blood flow increases more rapidly than ventilation
- ⦿ VQ ratio subsequently different as you move from 1 lung segment to the other
- ⦿ Lungs with significant VQ mismatch cannot sustain the same levels of PaO<sub>2</sub> /PaCO

# What are the important clinical points?

- ⦿ Is there an oxygenation defect?
  - Check A-a gradient

$$= P_A O_2 - P_a O_2 (\text{arterial})$$

$$PAO_2 = FiO_2 - (PaCO_2/0.8) \text{ (alveolar gas equ'n)}$$

- ⦿ Normal value 5-30 mm Hg (age dependent)
- ⦿ If elevated then **almost always** V/Q mismatch

# Clinical examples of V/Q imbalance

- ⦿ Asthma
- ⦿ Pulmonary edema
- ⦿ ARDS

# How do you follow response to therapy?

- Options include:

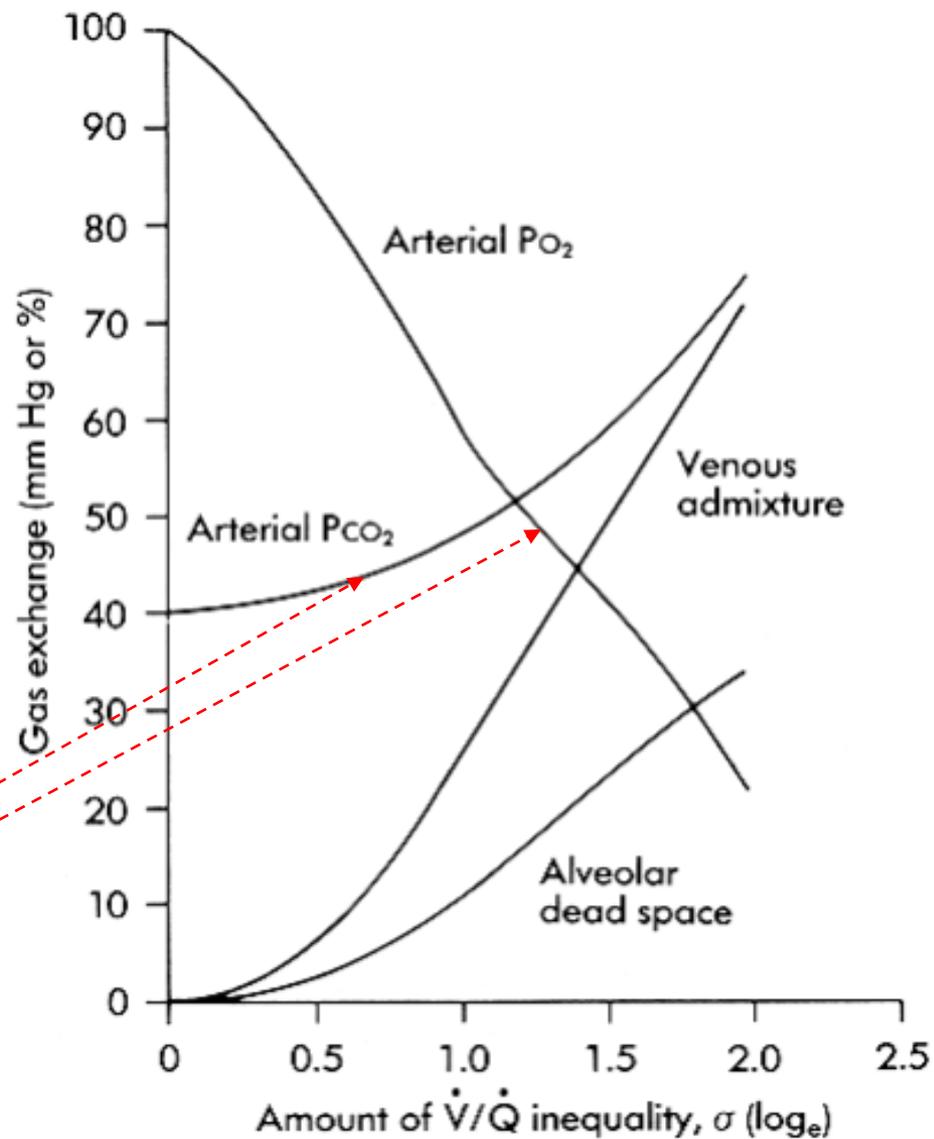
- PaO<sub>2</sub>/FiO<sub>2</sub> ratio
- Oxygenation index (OI)

$$= \frac{\text{Mean airway pressure (MAP)} \times \text{FiO}_2 \times 100\%}{\text{PaO}_2}$$

- Both validated but OI better when ventilated with positive pressure

*Relationship  
between  $\dot{V}/\dot{Q}$   
mismatch and gas  
exchange*

**NOTE:** Steep rate of  
decline in PaO<sub>2</sub> compared  
to PaCO<sub>2</sub>



# CO<sub>2</sub> and respiratory failure

- ⦿ Ventilation = the air moving in and out of lungs
- ⦿ Minute ventilation is amount moving in and out per minute ( $V_E$ )
- ⦿ Alveolar ventilation is the volume of air that takes part in gas exchange. Dead space ventilation does not take part in ventilation
- ⦿ PaCO<sub>2</sub> is only measurement that reflects alveolar ventilation and the relationship to CO<sub>2</sub> production
- ⦿ CO<sub>2</sub> production is continuous, elimination is through lungs predominantly

# Why we care about hypoxemia/hypercarbia?

## ⊙ Hypoxemia:

- Significant hypoxemia can lead to tissue hypoxia and anaerobic metabolism
- Different organ systems have different thresholds for tolerating hypoxemia (CNS and heart most vulnerable)
- Arterial PO<sub>2</sub> is only one component of oxygen delivery (DO<sub>2</sub>), other important factors include hemoglobin level, cardiac output
- Rising serum lactate is an indicator of significant tissue hypoxia

# Hypercarbia:

- ⦿ Controversial topic with emergence of permissive hypercapnia in treatment of ALI/ARDS
- ⦿ Definite CNS effects such as narcosis, mental clouding at high levels
- ⦿ Adverse effects of acidosis produced by hypercarbia may be overstated
- ⦿ Has demonstrated some protective effects against mechanical ventilation induced lung damage

# Clinical Recognition

## Recognition of Respiratory Problems Flowchart



Pediatric Advanced Life Support Recognition of Respiratory Problems					
Clinical Signs		Upper Airway Obstruction	Lower Airway Obstruction	Lung Tissue (Parenchymal) Disease	Disordered Control of Breathing
<b>A</b>	Patency	Airway open and maintainable/not maintainable			
<b>B</b>	Respiratory rate/effort	Increased			Variable
	Breath Sounds	Stridor (typically inspiratory) Seal-like cough Hoarseness	Wheezing (typically expiratory) Prolonged expiratory phase	Grunting Crackles Decreased breath sounds	Normal
	Air Movement	Decreased			Variable
<b>C</b>	Heart Rate	Tachycardia (early)		Bradycardia (late)	
	Skin	Pallor, cool skin (early)		Cyanosis (late)	
<b>D</b>	Level of Consciousness	Anxiety, agitation (early) Lethargy, unresponsiveness (late)			
<b>E</b>	Temperature	Variable			

# Clinical Categorization

## Pediatric Advanced Life Support Categorize Respiratory Problems by Severity

	Respiratory Distress		Respiratory Failure
<b>A</b>	Open and maintainable		Not maintainable
<b>B</b>	Tachypnea		Bradypnea to apnea
	Work of breathing (nasal flaring/retractions)		Increased effort
	Decreased effort		Apnea
	Good air movement		Poor to absent air movement
<b>C</b>	Tachycardia		Bradycardia
	Pallor		Cyanosis
<b>D</b>	Anxiety, agitation		Lethargy to unresponsiveness
<b>E</b>	Variable temperature		

# Initial Management

<b>Management of Respiratory Emergencies Flowchart</b> <ul style="list-style-type: none"> <li>• Airway positioning</li> <li>• Oxygen</li> <li>• Pulse oximetry</li> <li>• ECG monitor (as indicated)</li> <li>• BLS as indicated</li> </ul>		
<b>Upper Airway Obstruction</b> Specific Management for Selected Conditions		
<i>Croup</i>	<i>Anaphylaxis</i>	<i>Aspiration Foreign Body</i>
<ul style="list-style-type: none"> <li>• Nebulized epinephrine</li> <li>• Corticosteroids</li> </ul>	<ul style="list-style-type: none"> <li>• IM epinephrine (or auto-injector)</li> <li>• Albuterol</li> <li>• Antihistamines</li> <li>• Corticosteroids</li> </ul>	<ul style="list-style-type: none"> <li>• Allow position of comfort</li> <li>• Specialty consultation</li> </ul>
<b>Lower Airway Obstruction</b> Specific Management for Selected Conditions		
<i>Bronchiolitis</i>	<i>Asthma</i>	
<ul style="list-style-type: none"> <li>• Nasal suctioning</li> <li>• Bronchodilator trial</li> </ul>	<ul style="list-style-type: none"> <li>• Albuterol ± ipratropium</li> <li>• Corticosteroids</li> <li>• SQ epinephrine</li> <li>• Magnesium sulfate</li> <li>• Terbutaline</li> </ul>	
<b>Lung Tissue (Parenchymal) Disease</b> Specific Management for Selected Conditions		
<i>Pneumonia/Pneumonitis</i>	<i>Pulmonary Edema</i>	
<i>Infectious    Chemical    Aspiration</i>	<i>Cardiogenic or Noncardiogenic (ARDS)</i>	
<ul style="list-style-type: none"> <li>• Albuterol</li> <li>• Antibiotics (as indicated)</li> </ul>	<ul style="list-style-type: none"> <li>• Consider noninvasive or invasive ventilatory support with PEEP</li> <li>• Consider vasocactive support</li> <li>• Consider diuretic</li> </ul>	
<b>Disordered Control of Breathing</b> Specific Management for Selected Conditions		
<i>Increased ICP</i>	<i>Poisoning/Overdose</i>	<i>Neuromuscular Disease</i>
<ul style="list-style-type: none"> <li>• Avoid hypoxemia</li> <li>• Avoid hypercarbia</li> <li>• Avoid hyperthermia</li> </ul>	<ul style="list-style-type: none"> <li>• Antidote (if available)</li> <li>• Contact poison control</li> </ul>	<ul style="list-style-type: none"> <li>• Consider noninvasive or invasive ventilatory support</li> </ul>

# In conclusion

- ⦿ Think in terms of oxygenation and ventilation
- ⦿ Think WHY (ie physiology) the patient is hypoxic/hypercarbic...
- ⦿ Remember to follow patients closely as they can deteriorate quickly

# References, Recommended Reading, and Acknowledgements

- Up to Date: Emergent Evaluation of Acute Respiratory Distress in Children
- Nelson's Textbook of Pediatrics
- Some slides based on work by Dr. Jeff Brusinski for PedsCCM
- American Heart Association PALS guidelines