

# Memory

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### Memory

- Reconstructing the Past
- Memory and the Power of Suggestion
- In Pursuit of Memory
- The Three-Box Model of Memory
- How We Remember
- Why We Forget
- Autobiographical Memories

# Reconstructing the Past

The Manufacture of Memory

The Fading Flashbulb

The Conditions of Confabulation

# The Manufacture of Memory

- Memory is selective.
- Recovering a memory is not playing a videotape
  - Memory involves inferences that fill in gaps in recall.
  - We are often unaware we have made such inferences.
- Source Amnesia: The inability to distinguish what you originally experienced from what you heard or were told later about an event.

#### The Conditions of Confabulation

- Confabulation: Confusion of an event that happened to someone else with one that happened to you, or a belief that you remember something when it never actually happened.
- Confabulation is most likely when:
  - You have thought about the event many times
  - The image of the event contains many details
  - The event is easy to imagine
  - You focus on emotional reactions to the event rather than what actually happened.

# Memory and the Power of Suggestion

The Eyewitness on Trial

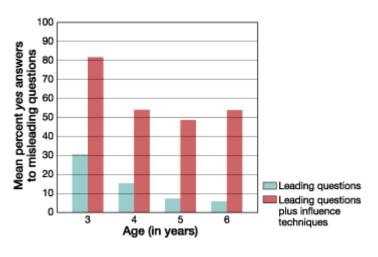
Children's Testimony

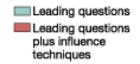
Memory Under Hypnosis

# Children's Testimony

#### **Social Pressure, False Allegations**

- If asked if a visitor committed acts that had not occurred, few 4-6 year olds said yes.
  - 30% of 3-year olds said yes
- When investigators used techniques taken from real child-abuse investigations, most children said yes.





# Memory Under Hypnosis

- Hypnosis: A procedure in which the practitioner suggests changes in sensations, perceptions, thoughts, feelings, or behavior of the subject, who cooperates by altering his or her normal cognitive functioning.
- Errors and pseudomemories are so common under hypnosis that the APA opposes use of hypnosis-based testimony in courts of law; few courts allow it.

# In Pursuit of Memory

Measuring Memory

Models of Memory

# Measuring Memory

- **Explicit Memory**: Conscious, intentional recollection of an event or of an item of information.
- Implicit Memory: Unconscious retention in memory, as evidenced by the effect of a previous experience or previously encountered information on current thoughts or actions.

## **Explicit Memory**

- Recall: The ability to retrieve and reproduce from memory previously encountered material.
- **Recognition**: The ability to identify previously encountered material.

# Implicit Memory

- Priming: A method for measuring implicit memory in which a person reads or listens to information and is later tested to see whether the information affects performance on another type of task.
- Relearning: A method for measuring retention that compares the time required to relearn material with the time used in the initial learning of the material.

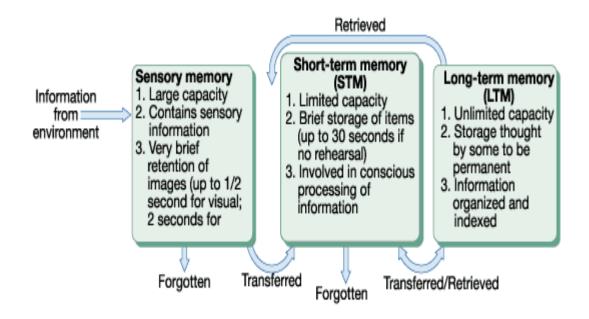
# The Three-Box Model

Sensory Memory: Fleeting Interessions

Short-term Memory: Memory's Scratch Pad

Long-term Memory: Final Destination

## Three-Box Model of Memory



#### Sensory Memory: Fleeting Impressions

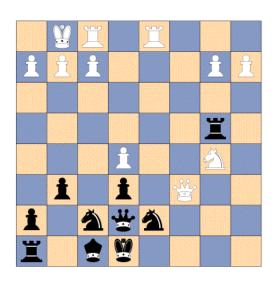
- **Sensory Memory**: A memory system that momentarily preserves extremely accurate images of sensory information.
- Pattern Recognition: The identification of a stimulus on the basis of information already contained in long-term memory.

# Short-term Memory: Memory's Scratch Pad

- Short-Term Memory (STM): In the three-box model of memory, a limited capacity memory system involved in the retention of information for brief periods; it is also used to hold information retrieved from long-term memory for temporary use.
- **Chunk**: A meaningful unit of information; it may be composed of smaller units.

# The Value of Chunking

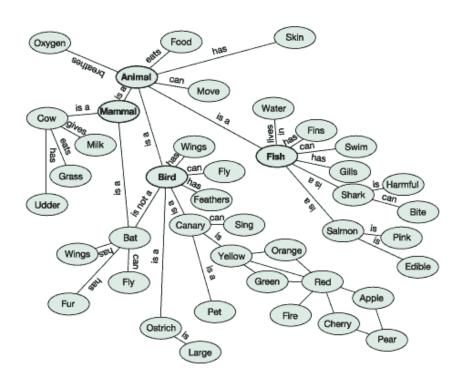
- You have 5 seconds to memorize as much as you can
- Then, draw an empty chess board and reproduce the arrangement of pieces



# Long-term Memory: Final Destination

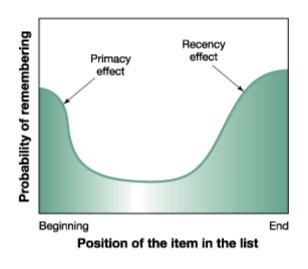
- Procedural memories: Memories for performance of actions or skills.
  - "Knowing how"
- Declarative memories: Memories of facts, rules, concepts, and events; includes semantic and episodic memory.
  - "Knowing that"
- **Semantic memories**: General knowledge, including facts, rules, concepts, and propositions.
- Episodic memories: Personally experienced events and the contexts in which they occurred.

# Conceptual Grid



#### Serial-Position Effect

 The tendency for recall of first and last items on a list to surpass recall of items in the middle of the list.



# How We Remember

**Effective Encoding** 

Rehearsal

**Mnemonics** 

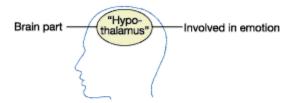
#### Rehearsal

- Maintenance Rehearsal: Rote repetition of material in order to maintain its availability in memory.
- **Elaborative Rehearsal**: Association of new information with already stored knowledge and analysis of the new information to make it memorable.

#### Rehearsal

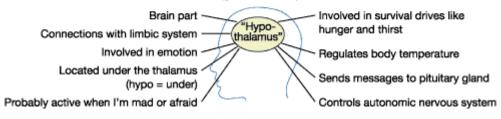
#### IMPOVERISHED ENCODING

(poor retention)



#### **ELABORATE ENCODING**

(good retention)



# Why We Foreget Interference

Cue-dependent Forgetting Psychogenic Amnesia

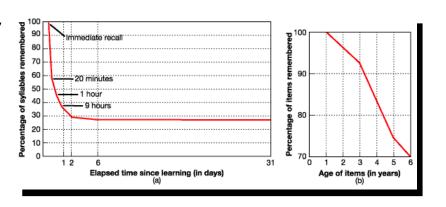
### Decay

• **Decay Theory**: The theory that information in memory eventually disappears if it is not accessed; it applies more to short-term than to long-term memory.

# Forgetting Curve



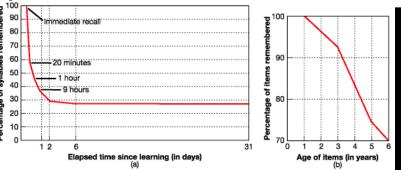
- Herman Ebbinghaus tested his own memory for nonsense syllables.
- Forgetting was rapid at first and then tapered off.



# Remembering Over Years

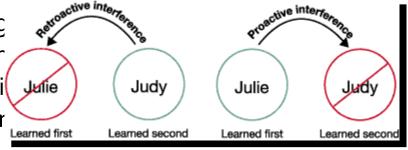
• Marigold Linton tested her own memory for person events over a period of several years.

• Retention fell at a graduc, but steady rate.

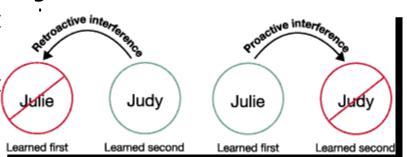


#### Interference

• Retroactive Interference: Forg that occurs when recently learn material interferes with the abi remember similar material stor previously.



• Proactive Interference: Forgetting that occurs when previously stomaterial interferes with the abi remember similar, more recent learned material.



# Cue-dependent Forgetting

- Cue-Dependent Forgetting: The inability to retrieve information stored in memory because of insufficient cues for recall.
- State-Dependent Memory: The tendency to remember something when the rememberer is in the same physical or mental state as during the original learning or experience.

# Psychogenic Amnesia

 The partial or complete loss of memory (due to nonorganic causes) for threatening information or traumatic experiences.

# Autobiographical

Childhood Mrea: File Girg PasS

Memory and Narrative: The Stories of Our Lives

# Childhood Amnesia:

# The Missing Years

- Childhood Amnesia: The inability to remember events and experiences that occurred during the first two or three years of life.
- Cognitive explanations:
  - Lack of sense of self
  - Impoverished encoding
  - A focus on the routine
  - Different ways of thinking about the world

#### What is Self-Awareness?

- Observing your thoughts or feelings
- Witnessing yourself from a neutral perspective
- Being aware of what you are doing by noticing the sensations, emotions, or thoughts you experience

# Self-Awareness is NOT Being

- Self-conscious
- Analytical
- Blaming
- Self-critical

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