The University of Jordan School of Medicine 2017-2018

Course title:Introductory BiochemistryCourse code:0501112Credit hours:2 credit hoursCalendar description:8 weeks / Summer semester / Year 1Course coordinator:Dr. Mamoun Ahram Dr. Nafez Abu Tarboush, and Dr. Diala
Abu Hassan

Course description: This two-credit hour course is mandatory for first-year medical students. The course is designed to introduce medical students to biochemistry via covering the basic concepts of structures and functions of macromolecules, detailed information of enzymes, their mechanisms of action, regulation and their association to medicine, as well as cofactor critical for enzyme function.

Objectives (intended learning outcomes):

The overall objective is to enhance student understanding of advanced biochemistrybased medical topics to be covered in later courses.

A. Knowledge and Understanding: Student is expected to

- A1- Differentiate the types and characteristics of non-covalent interactions
- A2- pH and buffers : Recall the concepts of acids, bases, amphoteric molecules, and ionization of water and weak acids
- A3- Apply the molecular expressions: molarity, normality, equivalence, pH, and pKa.
- A4- Know the chemical concept of different types of buffers, buffering capacity, midpoint, and titration.
- A5- Apply the Henderson-Hasselbalch equation and mechanisms of buffer actions.
- A6- List of physiological buffers and translate knowledge in normal and abnormal condition.
- A7- Review of basic organic chemistry and functional groups in biomolecules.
- A8- Definition of Carbohydrates
- A9- Chemistry of Carbohydrates
- A10- Importance of Carbohydrates
- A11- Classification of Carbohydrates (e.g. mono and disaccharides)
- A12- Important disaccharides and polysaccharides
- A13- Differentiate proteoglycans and glycoproteins and carbohydrates linked to blood groups.
- A14- Define lipids and importance of lipids.
- A15- Identify the classifications, drawing, structure, and function of lipids (fatty acids, triglycerides, waxes, phospholipids, glycolipids, and steroids.
- A16- Differentiate the basic mechanism of lipid transport in blood
- A17- Recall the complex structure of cell membranes
- A18- Define proteins
- A19- List amino acids
- A20- Differentiate the structure, isomerism, classes of amino acids
- A21- Identify the ionization states of amino acids
- A22- Know the concept of isoelectric point

- A23- List modified and specialized amino acids
- A24- Recall of features of peptide bond
- A25- Apply the concept isoelectric point of amino acids to polypeptides
- A26- Recall the four levels of protein structure
- A27- Differentiate the different secondary structures of proteins and their structural significance
- A28- Understand the formation of tertiary structure of proteins
- A29- Define quaternary structure
- A30- Know the concept of complex protein structures (glycoproteins, lipoproteins, phosphoproteins)
- A31- Apply the concepts of denaturation and renaturation to protein structure and function
- A32- Apply the previous information to pathological defects in protein formation
- A33- Recognize the different classes of proteins (fibrous, globular)
- A34- Discuss different proteins from each class I(mainly collagen, myoglobin, and hemoglobin) in connection to their function in light of previous knowledge
- A35- Define enzymes
- A36- Recall the general properties and functions of enzymes, ribozymes.
- A37- List the classes of enzymes and differentiate the reactions they catalyze
- A38- Recall the major features of active sites
- A39- Recall the concept of free energy and activation energy, transition state, abzymes.
- A40- Differentiate between holoproteins and apoproteins
- A41- Differentiate classes of cofactors
- A42- Define and list vitamins and understands their contribution in enzymatic reaction (coenzymes)
- A43- Identify the role of metals in enzyme activity of metal-activate enzymes
- A44- Define enzyme kinetics
- A45- Apply the concept of Vo, Vmax, and KM, and their biological significance
- A46- Apply the above terms to the Michaelis-Menten equation
- A47- Apply the enzyme units to understand the following terms: (rate of reaction (V_o), Vmax, specific activity, turnover number).
- A48- Link the mechanisms of action of the different classes of inhibitors in relation o the Lineweaver-Burk or double-reciprocal plot
- A49- Describe how enzyme activity can be regulated by physiological and pharmacological inhibitors
- A50- Recall the concept of allosteric regulation
- A51- Identify the role of small and large enzyme regulatory molecules
- A52- Irreversible inhibition and suicide inhibition.
- A53- Define the various modes of enzyme regulation.
- A54- Discuss the effect of nonspecific inhibitors (temperature, pH) on protein structure and function
- A55- Define isoenzymes and know their biological and clinical significance (Clinical enzymology).
- A56- Application of centrifugation in cell fractionation.
- A57- Principal and applications of dialysis and gel filtration chromatography.
- A58- Various types of chromatography: ion exchange chromatography, affinity chromatography, HPLC.
- A59- Electrophoresis and isoelectric focusing.
- A60- Colorimeter.

A61- Immunological and molecular techniques.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

- B1- Calculate pH and changes in pH according to different variables
- B2- Predict changes in blood pH according to equilibrium of bicarbonate buffering system
- B3- Differentiate between the various sugar molecules, lipids, and amino acids
- B4- Calculate isoelectric point of small polypeptides
- B5- Predict changes in enzyme kinetics according to inhibitor type
- B6- Calculate enzyme units
- B7- Determine enzyme class according to catalyzed reaction and involved cofactor
- B8- Turn over number and specific activity.

Methods of instructions

28 lectures

Method of evaluation

Exam I	40%
Exam II (final)	50%
Personal assessment	10%

Recommended textbooks:

Biochemistry; Mary K. Campbell and Shawn O. Farrell, Brooks Cole; 6th edition Marks' Basic Medical Biochemistry: A Clinical Approach; Lieberman and Marks, 4th edition.

Recommended electronic web address

- NCBI Bookshelf:

(http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?db=Books)

- The Medical Biochemistry Page:

(http://web.indstate.edu/thcme/mwking/home.html)

- Biochemistry, Garret and Grishan, Second Ed.:

(http://web.virginia.edu/Heidi/home.htm)

Outline

No.	Торіс	No. of lectures	Lecturer	Date
1.	Introduction			
	1. Common elements of the human body		Ahnom	
	2. Type and characteristics of non-covalent interactions	2	Ahram & Abu	27,28/ 5
	3. Properties of carbon	2	A Abu Hassan	
	4. Properties of water		паѕѕап	
	5. Functional groups			
2.	Acid, base, pH, and buffer			
	1. What are acids? What are bases?			
	2. What is an amphoteric molecule?			
	3. Molecular expressions: molarity, normality,			
	equivalence (practical exercises)			
	4. Ionization of water and weak acids		Ahram	20.20/
	5. pH and pKa	3	& Abu	29,30/ 5
	6. Henderson-Hasselbalch equations	5	Hassan	3/6
	7. Buffers definition, buffering capacity, midpoint, and		Hassan	5/0
	titration			
	8. Calculations of pH, pKa, titration			
	9. Polyprotic buffers			
	10. Physiological buffers (bicarbonate, phosphate, and			
	proteins)			
3.	Macromolecules and carbohydrates			
	1. General structure and isomerism			
	2. Classes of macromolecules			
	3. Condensation vs. hydrolysis reactions			
	4. Definition of carbohydrates			
	5. Classes of carbohydrates (mono-, di-, oligo-, and			
	polysaccharides)			
	6. Monosaccharides			
	a. Classes (based on functional groups and			
	number of carbons)			
	b. Structural aspects of monosaccharides			
	(steroisomers, D- vs. L-isomers; drawing of		Ahram	
	noncyclic sugars, diastereomers, enantiomers,	3	& Abu	4,5,6/6
	epimers, cyclization, drawing of cyclic sugars,		Hassan	
	anomers, hemiacetal vs. hemiketal)			
	7. Substituted monosaccharides (glycosides, amino			
	sugars, sugar esters, sugar acids-oxidation, sugar			
	alcohols-reduction, deoxy sugars)			
	8. Disaccharides (naming, reducing vs. nonreducing,			
	common disaccharides)			
	9. Oligosaccharides (raffinose, sialic acid, uses as drugs)			
	10. Polysaccharides (glycogen, starch, cellulose, dextran)			
	11. Glycosaminoglycans (types, structures, functions)			
	12. Proteoglycans vs. glycoproteins			
	13. Blood typing			
4.	Lipids	3	Ahram	10,11,

	1. Type of lipids		& Abu	12/6
	2. Fatty acids		Hassan	12/0
	•		TTassatt	
	a. characteristics, complex structures, naming			
	systems)			
	b. Types and physiological/pathological functions of arachidonate and omega fatty acids			
	3. Triglycerides (structure, functions)			
	 Waxes (structure) Phospholipids (structure, types, function) 			
	6. Sphingolipids (structure, types, function)			
	7. Glycolipids (structure, types, function)			
	 8. Steroids (structure, types, function) a. Cholesterol 			
	b. Bile acids			
	c. Lipoproteins 9. Cell membranes			
	a. Structure			
	b. Components and functions			
	c. Effect of cholesterol on membrane fluidity			
	d. Mobility of phospholipids			
	10. Membrane transport			
5.	11. Vesicular transport Amino acids			
5.	1. General structure and isomerism		Ahram	
		2	& Abu	13,
	2. Classes of amino acids (detailed description)	Z	A Abu Hassan	19/6
	 Ionization, isoelectric point Modified and specialized amino acids 		паѕѕап	
6.	Polypeptides and protein structure			
0.	1. Levels of protein structure			
	2. Primary structure			
	a. Features of peptide bond (names of bonds, cis			
	vs. trans, preferred orientation and angles,			
	backbone and side chain, directionality			
	b. The concept of protein molecular weight			
	c. Isoelectric point of polypeptides concept and			
	calculation)			
	3. Secondary structures (features of a-helices, b-strands			
	and -sheets, turns, loops, importance of noncovalent		Ahram	
	interactions and amino acid sequences, supersecondary	2	& Abu	20,
	structure-motif)	2	Hassan	24/6
	4. Tertiary structure (depictions, importance of		11055011	
	4. Tertiary structure (depictions, importance of noncovalent interactions and disulfide bonds, concept			
	of domains, determination of structure formation,			
	spontaneous vs. chaperone –assisted formation)			
	5. Quaternary structure (naming, and formation)			
	 6. Complex protein structures (glycoproteins, 			
	lipoproteins, phosphoproteins)			
	7. Denaturation and renaturation			
	 Benaturation and renaturation Pathological defects in protein formation (Alzheimer's, 			
	prion)			
	prion/			

7.	Protein structure-function relationship (part I)			
	1. What are fibrous proteins?			
	2. Collagen			
	a. Function			
	b. Overall structure			
	c. Amino acid content			
	d. Types		Ahram	
	3. Elastin	1	& Abu	25/6
	a. Function	1	Hassan	23/0
			Hassall	
	c. Amino acid content			
	4. Keratin			
	a. Function			
	b. Overall structure			
	c. Amino acid content	_		
8.	Protein structure-function relationship (part II)			
	1. What are globular proteins?			
	2. Heme			
	3. Myoglobin			
	a. Function		Ahram	
	b. Tertiary structure	2		26,
	c. Oxygen saturation curve	2	& Abu	27/6
	4. Hemoglobin		Hassan	
	a. Function			
	b. Tertiary and quaternary structures			
	c. Structural changes in relation to oxygen			
	saturation curve			
	MID – TERM EXAM 30, 6, 2018 - SATU	RDAY		
9.	Enzymes (introduction)			
	1. General properties and function		Ahram	
	2. Classes (examples of reactions)	1	& Abu	1/7
	3. Active sites (features)		Tarboush	
	4. Enzyme-substrate interaction			
10.	Enzymes (kinetics)			
	1. Concept of free energy and activation energy			
	2. Enzyme kinetics			
	3. Hyperbolic plot (concept of V_0 and V_{max} and			
	explanation)			
	4. Michaelis-Menten equation			
	5. Concept and biological significance of K_M			
	6. Enzyme units (V_{max} , turnover number, specificity		Ahram	• •
	constant, rate of reaction (V_0), enzyme activity,	3	& Abu	2, 3,
	specific activity	-	Tarboush	4/7
	7. The Lineweaver-Burk or double-reciprocal plot		i u ooubli	
	a. In relation to inhibitors (competitive,			
	noncompetitive, uncompetitive)			
	8. Mechanisms of enzymatic reactions involving multiple			
	substrates			
	a. Inhibition of two-substrate reactions i. In relation to the Lineweaver-Burk or			
1				

	double-reciprocal plot			
11.	Enzymes (mechanism of regulation)			
	1. Concept of isoenzymes			
	a. Examples: lactate dehydrogenases, hexokinase			
	vs. glyucokinase			
	b. Differential K_M , tissue specificity, and			
	regulation			
	2. Factor of diffusion			
	a. Compartmentalization (vesicular, and membrane-associated enzymes)			
	b. Enzyme complexing (puruvate dehydrogenase)			
	3. Regulation of enzyme activity			
	a. Inhibitors			
	i. Physiological (trypsin inhibitor)			
	ii. Synthetic			
	1. Irreversible inhibitors			
	(methotrexate)			
	2. Transition-state analogs			
	(Penicillin)			
	3. Suicide inhibitors			
	4. Allosteric regulation			
	a. Sigmoidal plotallostric modifiers			
	b. Modes of regulation (concerted vs. sequential)			
	c. Example (aspartate transcarbamylase)		Ahram	8, 9,
	5. Enzyme regulatory molecules	3	& Abu	10/7
	a. Small molecules (cAMP, protein kinase A)		Tarboush	
	b. Large modifiers (G proteins)			
	6. Reversible enzyme modification			
	a. Phosphorylation(glycogen phosphorylase)			
	b. Others (adenylation, urydylation, riboasylation,			
	methylation, ascetylation			
	7. Irreversible enzyme modification			
	a. Zymogens			
	8. Modes of regulation			
	a. Feedback regulation (inhibition and activation)			
	b. Feed-forward regulation (activation and			
	inhibition)			
	c. Concepts of committed step reaction and rate			
	limiting reaction			
	9. Nonspecific inhibitors (temperature, pH)			
	10. Enzymes in medicine			
	a. Alanine transaminase, ALT, and aspartate			
	aminotransferase, AST			
	b. Isoenzymes			
	•			
	i. lactate dehydrogenase, LDHii. Creatine kinase, CK (also called			
10	creatine phosphokinase, CPK)		Ahram	
12.	Enzymes (cofactors)	1		11/7
	1. Concepts of holoproteins vs. apoproteins	1	& Abu	11/7
L	2. Classes of cofactors (metals, conenzymes, prosthetic		Tarboush	

groups, cosubstrates) 3. Vitamins (classes and general structures, examples of enzymes and reactions-note: reactions are relevant to metabolism) a. Vitamin D1 (pyruvate dehydrogenase, a-ketoglutate dehydrogenase) c. Vitamin B2 (flavoproteins, succinate dehydrogenase) d. Vitamin B3 (NAD+ vs. NADH, pyruvate dehydrogenase) d. Vitamin B5 (conzyme A, pyruvate dehydrogenase) e. Vitamin B5 (conzyme A, pyruvate dehydrogenase) f. Vitamin B5 (conzyme A, pyruvate dehydrogenase) g. Biotin (Pyruvate caboxylase, acetyl CoA carboxylase) h. Vitamin B12 i. Folic acid (dihydrofolate reductase, link to methotrexate) f. Lipoic acid (pyruvate dehydrogenase) 5. Metal-activate enzymes a. Metalloenzymes vs. metal-activate enzymes b. Example: alcohol dehydrogenase, carbonic anhydrase and enzyme activity vs. pH 13. Protein analysis 1. Salting out and in 2. Dialysis 3. Chromatography (size-exclusion, ion-exchange (relate to protein pI), affinity, centrifugation, cell fractionation 4. Electrophoresis (first- dimensional), isoelectric focusing (second-dimensional electrophoresis 5. Immunoassays (blotting and ELISA) 6. Protein sequencing (Edman degradation, chemical and proteolytic fragmentation) 7. Structure determination (crystallography, nu			anound coordination)			
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			FINAL EXAM 23/7/2018 – MONDAY			